

SOFTBALL
Physical Education Banded Version

Unit	Standards	Assessments	Content	Skills (6-8)	Skills (9-12)
Softball	Anchor	* Write an informational response to a selected softball topic (9-12)	The game of softball: <ul style="list-style-type: none"> ● Rules ● Roles ● Types of Pitches ● Types of Catches ● Other Movements 	Skills	Skills
	RST. 1			* Interpret the positive effects of playing the game of softball as it relates to fitness levels	* Interpret the positive effects of playing the game of softball as it relates to fitness levels
	RST. 2	OBSERVATIONAL			
	WHST. 1	* Perform the given skills in a game like setting		* Explain the basic rules of the game of softball	* Explain and demonstrate the basic rules of the game of softball
	NYS			* Identify the variety of skills	* Combine and integrate fundamental skills
	1 - PERSONAL HEALTH AND FITNESS	* Prepared for class participation		* Compare and Contrast the difference between underhand and overhand pitching	* Compare and Contrast the difference between underhand and overhand pitching
	2 - A SAFE AND HEALTHY ENVIRONMENT	* Fully participates in all activities with no prompting to stay motivated and on task		* Physical Skills while performing activity:	* Record and interpret the information from the selected websites
	3 - RESOURCE MANAGEMENT	* Shows sportsmanship, cooperation and leadership		Overhand throw, Catch, Cover, "T", Bases, Hitting, Fielding, Force-out, Tag-up, Strike, ball	* Physical Skills while performing activity:
		* Clear understanding of unit rules			Overhand throw, Catch, Cover, "T", Bases, Hitting, Fielding, Force-out, Tag-up, Strike, ball
		* Use the given skills during the game like setting and identify the proper times to use them while playing			
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