

State Budget Reporting Survey - Budget Reporting**Background/Instructions**

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, *every* local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- ☐ YES, the LEA has made changes to your approved ARP ESSER application.
- ☒ NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

We gathered input in June 2021 through a Google survey sent out to various stakeholders after the Superintendent of Schools and Business Administrator presented our American Rescue Plan funding plans. Since then, our plan has remained unchanged in its programmatic and fiscal focus. We continue to provide information on our dedicated American Rescue Plan tab on the District website. The Superintendent also just announced at a very well-attended Board of Education meeting that our plans are on the website and any questions or comments can be made by calling (716) 751-9399. Through the use of this phone number and the Business Administrators email on a contact's page under the American Rescue Tab on our website, we will continue to gather input. If revisions are made, we will formally solicit public comment.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
ELA Goals: Increase the measurements of reading proficiency in our elementary students.	20:1
Establish a Curriculum/AIS Facilitator position in the District.	NA
Have a building base substitute teacher report in each building every day.	NA
Every teacher has a Cleartouch Board and every student a Chromebook. Replace any technology that is at the end of it's useful life.	NA
Develop an Academic Intervention Program K-12 for the summer to help students that may not be at the level they should in ELA skills.	10:1

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
Establishing Building Based Subs at each of the buildings to prevent AIS teachers from being pulled to cover classes. AIS is a high priority this year as our students need the extra help after the loss of instruction during the pandemic.	41,135
Invested in a Mental Health program called Wilson Cares for all staff and then expanded it to include all families of the District.	15,080
Expansion of the music program by purchasing a new piano and marching band equipment.	26,109
Provided AIS to elementary students before/after school in small instructional groups to help students that are not meeting grade-level benchmarks.	9083

American Rescue Plan (ARP) Spending Plan Reporting

5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person	19,621	20,000	20,000

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
instruction.			
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	45,088	216,357	574,366
Purchasing educational technology.	311,082	270,000	47,350
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	0	0	0
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	15,080	32,000	32,000
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	35,192	141,311	141,311
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
Totals:	426,063	679,668	815,027

6. If 'Other' is indicated in the table above, please describe.

(No Response)

